**Annex 1: Pupil Development Grant School Statement template**

This statement details our school’s use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

**School Overview**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Detail** |  |  | **Data** |  |
| School name | | Park Lane School | | | |
| Number of learners in school | | 125 | | | |
| Proportion (%) of PDG eligible learners | | 51% | | | |
| Date this statement was published | | 14.06.23 | | | |
| Date on which it will be reviewed | | 01.04.24 | | | |
| Statement authorised by | | Governing Body | | | |
| PDG Lead | | Diane Llewellyn – Head of school | | | |
| Governor Lead | | Kay Morgan – Chair of Governors | | | |

**Funding Overview**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Detail** |  |  | **Amount** |  |
| PDG funding allocation this academic year | | | £ 51,750 | | |
|  | | |  | | |
|  | | |  | | |
| **Total budget for this academic year** | | | £ 51,750 | | |

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**Part A: Strategy Plan**

**Statement of intent**

You may want to include information on:

• What are your ultimate objectives for the children being supported?

• How does your current strategy plan work towards achieving those objectives? • What are the key principles of your strategy plan?

**Intended outcomes**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

|  |  |
| --- | --- |
| **Intended outcomes** | **Success criteria** |
| 1. To deliver targeted communication support to pupils across the school | * To maintain and further develop the work of the communication support assistant to deliver high quality intervention – 4x HLTA salary * AHT to provide supervision and support * To further refine provision mapping process to ensure all pupils are appropriately identified and referred * To ensure pupils are making strong progress with their communication skills;   + Baseline assessment of pupil communication skills   + progress identified through IEP target attainment/assessment   + Observation/monitoring * Feedback |
| 2. To further develop pupils work related learning skills and enhance the Post-16 curriculum | * To deliver an appropriate range of accredited course in line with pupils needs, abilities and interests * To employ a HLTA to support the delivery of an appropriate Post-16 curriculum * To explore work related experience opportunities |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Link to SIP** | **Success criteria** | **Amount / Spend** |
| 1. To deliver targeted communication support to pupils across the school | * IA1 * IA2 * IA3 | * To maintain and further develop the work of the communication support assistant to deliver high quality intervention – 4x HLTA salary * AHT to provide supervision and support * To further refine provision mapping process to ensure all pupils are appropriately identified and referred * To ensure pupils are making strong progress with their communication skills;   + Baseline assessment of pupil communication skills   + progress identified through IEP target attainment/assessment   + Observation/monitoring   + Feedback | * £29,860 [£23,888 used – 4 days salary] * N/A * N/A * N/A |
| 2. To further develop pupils work related learning skills and enhance the Post-16 curriculum | * IA1 * IA2 * IA3 | * To deliver an appropriate range of accredited course in line with pupils needs, abilities and interests * To employ a HLTA to support the delivery of an appropriate Post-16 curriculum * To explore work related experience opportunities | * N/A * £35,110 [£35,110 used] * N/A |
|  |  | **TOTAL SPEND** | £51,750  [total spend exceeds grant amount] |

Total budgeted cost: £*51,750*

**Part B: Review of outcomes in the previous academic year**

**PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

|  |  |  |
| --- | --- | --- |
| **Activity** | **Success criteria** | **Progress/Outcomes** |
| 1. To deliver targeted communication support to pupils across the school | * To maintain and further develop the work of the communication support assistant to deliver high quality intervention – 1x HLTA salary * AHT to provide supervision and support * To further refine provision mapping process to ensure all pupils are appropriately identified and referred * To ensure pupils are making strong progress with their communication skills;   + Baseline assessment of pupil communication skills   + progress identified through IEP target attainment/assessment   + Observation/monitoring   + Feedback | * Pupils who can access the Derbyshire Language Scheme Rapid Screening Test have been assessed to baseline where they are. This information has been shared with relevant staff to ensure the information collated matches any target put in place. Support offered to two KS2 classes to support with setting suitable targets and support with intervention. Pupils will be reassessed in December 2023. * Whole School training session on Communication Profile and a range of interventions including PECS, Makaton, Talkabout. * 4 groups of Talkabout have been set up in KS3/KS4 - pupils have been assessed. Due to staff absences the programme hasn’t yet been completed so no further data has yet been collated. * All classes wrote their own action plan (Supported by AHT) to ensure pupils’ communication was being targeted as well as staff professional development e.g. sharing good practice. * Mel Saddler and Smartbox have been to school to train identified staff with AAC. Support also given to identify which pupils would benefit from intervention in AAC and how this would look. Support given to individual pupils and a report shared with relevant staff. * See Enquiry for further information |
| 2. To further develop pupils work related learning skills and enhance the Post-16 curriculum | * To deliver an appropriate range of accredited course in line with pupils needs, abilities and interests * To employ a HLTA to support the delivery of an appropriate Post-16 curriculum * To explore work related experience opportunities | * Pupil voice gathered through questionnaire and individual pupil meetings, and pupils’ aspirations discuss with P16 staff and parents. * Input from relevant staff regarding the content of courses. * A change of teacher to P16 and HLTA employed. Visits to other schools to what they offer in terms of courses and examination bodies. * Collaboration to quality assure courses between Park Lane and Ysgol Ty Coch. * Relevant courses delivered to all P16 pupils to meet their aspirations/needs (see coursework submission table). * 27 pupils across KS4 and P16 gained OCR qualifications. 136 OCR units have been accredited. * Travel training course have been delivered to all P16 pupils. * YEPS have delivered workshops to all P16 pupils on a range of topics including sexual health, relationships, personal hygiene, bullying and drugs. * Transition sessions to Aberdare college and Nantgarw college. * Work experience offered to all P16 pupils including Cwm Cycling, Café, KS2 classes within the school and site maintenance within the school. |

**Further information (optional)**

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.